

Scoring Rubric for RFP 2025-07 High-Quality Instructional Materials for Core Curriculum (English, Language Arts, Math, Science, Social Studies)

Scoring Criteria for Comprehensive ELA Program	Number of Points
The digital/print high quality instructional materials must be of high quality and listed on the MDE approved list of textbook resources and/or identified as high-quality instructional materials by Ed Reports.	10
The proposed program aligns with the latest phonics research and best practices.	10
The proposal clearly defines the sequence of instruction, from letter-sound recognition to fluency.	10
There is evidence (research, case studies, pilot data) to support the effectiveness of the proposed phonics program?	10
The digital/print high quality instructional materials must support learning for students with learning disabilities and English language learners.	10
The digital/print high quality instructional materials must be aligned to the MS-College and Career Readiness Standards and provide data for feedback and refinement of instruction.	10
Any digital/print high quality instructional materials platforms must be able to integrate in the Google Classroom and/or Canvas Learning Management Systems and sync with a SSO (Clever).	10
The vendor must provide a multi-year cost structure, with the option to non-renew after each year, if funds are not available.	10
The proposal provides clear and sufficient teacher training and ongoing professional development support.	10
The proposal includes effective and frequent assessments to monitor student progress and adjust instruction.	10

Scoring Criteria for Mathematics Resources	Number of Points
The digital/print high quality instructional materials must be of high quality and listed on the MDE approved list of textbook resources and/or identified as high-quality instructional materials by Ed Reports.	10
The scope and sequence of the curriculum clearly defined and progressive, covering all key mathematical concepts in a logical order	10
The curriculum provides opportunities for students to engage in critical thinking, problem-solving, and real-world applications of mathematics	10
The proposal provides evidence (e.g., research studies, case studies, pilot results) of the curriculum's effectiveness in improving student outcomes	10
The digital/print high quality instructional materials must support learning for students with learning disabilities and English language learners.	10
The digital/print high quality instructional materials must be aligned to the MS-College and Career Readiness Standards and provide data for feedback and refinement of instruction.	10
Any digital/print high quality instructional materials platforms must be able to integrate in the Google Classroom and/or Canvas Learning Management Systems and sync with a SSO (Clever).	10
The vendor must provide a multi-year cost structure, with the option to non-renew after each year, if funds are not available.	10
The proposal provides clear and sufficient teacher training and ongoing professional development support.	10
The proposal includes effective and frequent assessments to monitor student progress and adjust instruction.	10

Scoring Criteria for Foreign Language, Science, and Electives	Number of Points
The digital/print high quality instructional materials must be of high quality and listed on the MDE approved list of textbook resources and/or identified as high-quality instructional materials by Ed Reports.	10
The digital/print high quality instructional materials must provide guidance for teachers and school leaders in transitioning between in-person and remote learning.	15
The vendor must be able to provide embedded on-going professional learning both in-person and virtual that supports educators and leaders in implementing, monitoring and assessing the impact of the digital/print high quality instructional materials on teaching and learning.	20
The digital/print high quality instructional materials must provide evidence of “high quality” through high scoring on independent curriculum review.	10
The digital/print high quality instructional materials must support learning for students with learning disabilities and English language learners.	20
The digital/print high quality instructional materials must be aligned to the MS-College and Career Readiness Standards and provide data for feedback and refinement of instruction.	10
Any digital/print high quality instructional materials platforms must be able to integrate in the Google Classroom and/or Canvas Learning Management Systems and sync with a SSO (Clever).	10
The vendor must provide a multi-year cost structure, with the option to non-renew after each year, if funds are not available.	5